Classroom Interaction And Social Learning: From Theory To Practice

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Today's classroom presents a wealth of opportunities for social interaction. The situated dynamics of peer group interaction: An introduction to an analytic framework. Classroom interaction and social learning: From theory to practice. The concept of community of practice was not born in the systems theory tradition. It has its roots in theory. A social systems view on learning: communities of practice as social learning systems. Boundary interactions. Our ability to know is